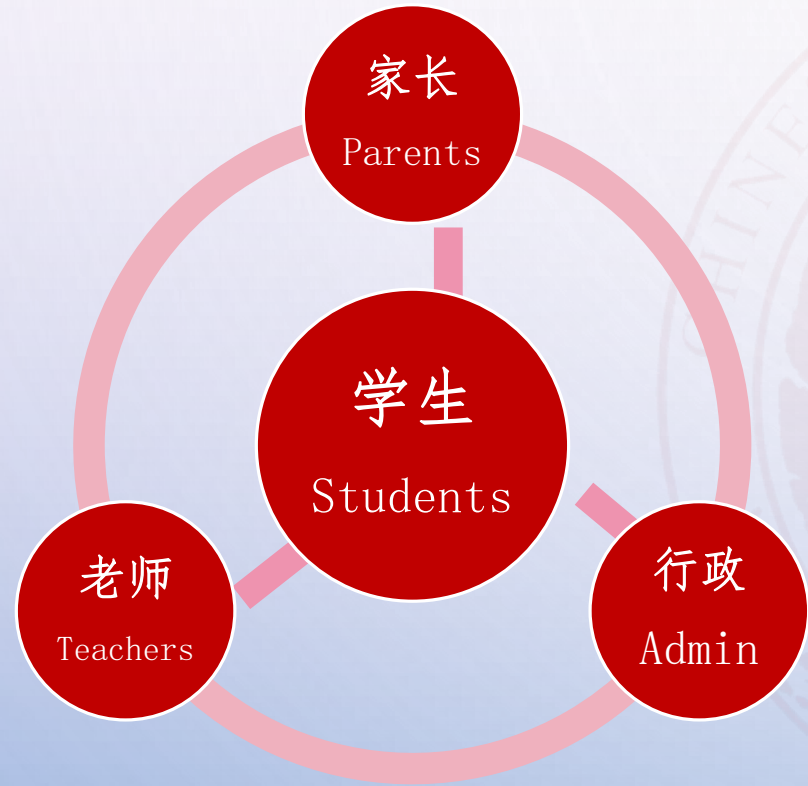


CHINESE SCHOOL ANDOVER (CSA)

A Chinese Language & Culture School For Everyone



以北美学习中文的现实环境为出发点来定义学习目标；用公认、有信誉、可操作的中文水平阶段测试来评估教学质量；选取并参考和教学评估标准以及学习目标相一致的课本和教材；通过个性化、积极互动和多元的教学方式，让每一个学生都学有所成。

Following ACTFL (*American Council On The Teaching Of Foreign Languages*) Guidelines And Evaluation Standards

Adapting Interactive, Individualized And Multidimension Teaching Methodology

Engaging Parents, Teachers, And School Volunteering Admirative Staffs Around The Students So To Enable A Progressive Learning Experience For Each Student



FRAMEWORK OF LEARNING CHINESE LANGUAGE AT CSA

依照可测量的教学标准来达到实用目标的教学框架

SAT II/AP As The Target (SAT II /AP 考试为教学目标)

- Grade Objectives & Plan By Each Grade (制定年级教学大纲)
- YCT/HSK As Progress Measure (每年的YCT/HSK级别考试为阶段测试教学效果)

YCT (Youth Chinese Test) and HSK (Hanyu Shuiping Kaoshi), both are international standardized tests of Chinese language proficiency in daily and academic lives for young foreign students and professionals

目标
SAT II / AP

测试标准
YCT / HSK

达标方法
和工具
Method

- Objective Aligned Learning Textbooks & Materials (课本和教学参考资料)
 - 双语班: (Bilingual Class)
 - 中文班: (General Class)
- Evaluations (学生水平持续评估标准)
 - Enroll (开学评估)
 - Mid-term (学中评估)
 - Term-end (学年评估)